

Soaring to Success

Whaia ou huarahi ki te mana

Clifton School's Charter 2018



School and Community

Clifton School is based at the southern end of Bulls township. It is a semi-rural, full primary, decile 4 school with a roll of 175. Many of our parents come from Bulls, Marton and the RNZAF Base Ohakea, with Ohakea and Canterbury Meatpackers Plant/Riverlands providing employment. The school can have a transitional roll as movements can occur inwards and outwards due to Airforce postings. Some parents are involved in long-term overseas postings and we need to be considerate of these and the effect it has on a child's learning as well as their general well-being.

We have a strong "Friends of the School" parent group who fundraise for the school and organise many activities for the children. The school community is supportive of their children and is involved in the school's many events and celebrations.

The school has a close, family-like atmosphere where everyone cares for, and takes an interest in, those around them. All children contribute towards this family environment and pride themselves on this aspect of the school.



VISION: We are a community of learners in a safe, nurturing environment.

Procedural Information

NEGS AND NAGS

The Clifton School Board of Trustees undertakes all reasonable steps to achieve the purpose, aims and objectives in this Charter, to take full account of the National Education Guidelines and to meet all statutory obligations including the measuring against the NZ curriculum as seen in our achievement reports.

PERSONNEL, FINANCE AND PROPERTY

The Clifton School Board of Trustees will:

- Act as a good employer to teaching and non-teaching staff.
- Prepare a budget and monitor and control school expenditure.
- Allocate school funds to meet school priorities so student achievement is enhanced.
- Refine and update a 10 year property plan to ensure school facilities provide a healthy learning environment.

CULTURAL DIVERSITY

Clifton School will promote awareness that reflects New Zealand's cultural diversity and, in particular, the unique position of Māori as the tangata whenua. This will be achieved through:

- Te Reo Māori and tikanga Māori being integrated into all curriculum areas where appropriate.
- Using use local expertise to provide learning opportunities in Te Reo and tikanga Māori.
- Daily karakia, powhiri and welcomes, visits and visitors, cultural group visits and the school kapa haka performances which reflects the schools cultural make-up.
- Classroom programmes and experiences that encourage students to learn about their own heritage.
- Correct cultural protocol is taught and students are given regular opportunities to apply their knowledge through contact with our local Parewahawaha Marae and Ngati Apa Iwi liaison bi-annually and through our school welcomes and assemblies.
- Annual consultation with families ensures parental learning expectations are being met by the Board member with these responsibilities.
- Tolerance, understanding and respect of different cultures and values will be practised and expected in the school environment.
- Reporting to the Board of Trustees on student achievement, including Māori students' achievement, where appropriate.

The Board, following consultation with the community, has approved this Charter.

VISION: We are a community of learners in a safe, nurturing environment.

Clifton School Strategic Plan 2018–2019

Vision:

We are a community of learners in a safe nurturing environment.

Mission:

We will provide experiences across life to enable learners to become successful, curious, resilient risk takers.

Values:

- Respect • Integrity • Curiosity
- Resilience • Risk-taking
- Diversity

LEARNING GOAL:

To provide opportunities for akonga to reach their full potential in their learning.

COMMUNITY GOAL:

To continue to grow our strong engagement between home and school in order to aid the akonga to reach their full potential.

PEOPLE GOAL:

To understand all akonga as learners and to recognise the differences between each other in a way that continues to promote learning.

ENVIRONMENTAL GOAL:

To provide a safe, stimulating and well-resourced school environment that enhances learning and a sense of belonging.

VISION: We are a community of learners in a safe, nurturing environment.

Values

At Clifton School, we adhere to six core values. These are:

1. Respect - Mana Tangata
2. Integrity – Mana Tangata
3. Risk-taking – Mana Maui
4. Resilience - Mana Tumatauenga
5. Curiosity – Mana Kapoweka
6. Diversity – Mana Tini

Each of these are woven into our school programs and teaching.



Cultural Practises

At Clifton School we pride ourselves in who we are as individuals. We recognize and celebrate the multi-cultural diversity of our nation, community and school. We foster and value a strong partnership between home and school and especially between school, whanau and iwi.

Many key elements are evident in what we do here at Clifton. These important aspects are as follows.

- Pronunciation, akonga names, places and iwi.
- We ensure our akonga are achieving success as Māori by promoting Language, Identity and Culture as well as the cultural competencies of tātaiako. Long term as well as short term planning reflects this.
- We value Cultural diversity and celebrate who we are.
- We foster and build partnerships with the local Iwi and the community; this is continually strengthened through what we do and their interactions with us.
- That all of us foster a 'have a go' attitude in recognizing the importance of who we are and what each person stands for.

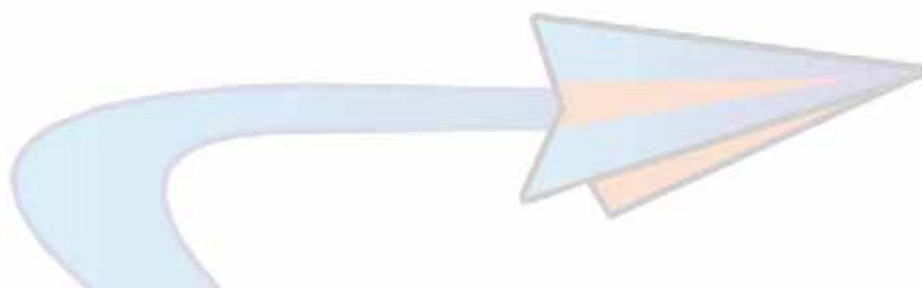
These five key elements form the cornerstone of who we are and what we stand for in recognizing the cultural diversity and its importance for us at Clifton School.

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Clifton School Strategic Plan 2018–2020

Learning goal	To provide opportunities for akonga to reach their full potential in their learning.
	All students will be able to set and achieve learning goals across the curriculum. That all staff use a consistent assessment programme that promotes learning and that they can gather, analyse and use data to promote learning. Continual development of good teaching practices to promote student achievement. Regular review of practises across the school.
	2018 <ul style="list-style-type: none"> • Children will continue to set goals across their learning. • TAI is continued with the facilitation of EdLead. • Teachers will undertake spelling PD with Liz Kane Literacy. • Staff continue to be mentored and coached through critical friends and 1:1 • Further implementation of the Community of Learning work
	2019 – Further development of the CoL work in conjunction with the cluster.
	2020 – Ongoing development and enhancement of previous years work

Community goal	To continue to grow our strong engagement between home and school in order to aid all akonga reaching their full potential.
	We will recognise the important part that whanau and lwi have in our school and the education of all children.
	2018 <ul style="list-style-type: none"> • Continue to develop use of parent focus groups • To utilize the knowledge and skills of the school community in our activities and programmes. • To develop the Whanau Engagement work of the CoL with the cluster.
	2019 – To further develop and maintain the Whanau Engagement with the school community.
	2020 - Ongoing development and enhancement of previous years work



People goal	To understand all akonga as learners and to recognise the differences between each other, in a way that promotes learning.
	We recognise the importance of our cultural diversity here at Clifton School and value each member of our community as an individual and a group.
	2018 <ul style="list-style-type: none"> • Strengthen cultural practices and understanding within the class programmes. • Develop closer relationships with iwi and the significance of our immediate area. • Embrace cultural diversity with specific emphasis on the bi cultural nature of our community.
	2019 - To maintain the work with the local Iwi and our cultural community.
	2020 - Ongoing development and enhancement of previous years work

Environmental Goal	To provide a safe, stimulating and well-resourced school environment that enhances learning and a sense of belonging..
	To recognise the importance of our environment on a self, class, school, community, national and global basis.
	2018-2020 <ul style="list-style-type: none"> • To complete the Tremendous makeover of the front of school • To implement our new 10 year Property plan and upgrade the school as required. • To continue to develop our sustainability through the school gardens. • To recognise the importance of a clean and tidy environment within the school.
	2019 – To work towards becoming an Enviro school.
	2020 - Ongoing development and enhancement of previous years work

Soaring to Success

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Clifton School's Annual Plan 2018



VISION: We are a community of learners in a safe, nurturing environment.

2018 Learning Goal: To provide opportunities for students to reach their full potential in their learning.

Objective	Action	Responsibility	Timeframe	What will be different	Result
<ul style="list-style-type: none"> Children will set goals across their learning 	Children will have individual goals across reading, writing and maths.	Class teachers and Team leaders	All year	Students will be able to discuss what they are working towards and how they are going to achieve it.	
<ul style="list-style-type: none"> Teaching as Inquiry is continued with the facilitation of EdLead 	To work with Carol Lynch as part of our Teaching as Inquiry	Principal and EdLead	Terms 1-3	Teachers will meet as individuals as well as staff and have targeted teaching as part of their class programmes.	
<ul style="list-style-type: none"> Teachers will undertake spelling PD with Liz Kane 	To work with Liz Kane around spelling and 'the code' of reading	Literacy leader and Liz Kane	Terms 1-4	Staff will spend time looking at their spelling programme and the way they teach students to decode and spell.	
<ul style="list-style-type: none"> Staff continued to be mentored and coached through critical friends and 1:1 	Critical friends and 1:1 meetings are maintained to provide regular useful discussion and reflections	Team Leaders and Principal	All year	Teachers will regularly discuss and reflect on their practices and identify good teaching practices within their own programme as well as others.	
<ul style="list-style-type: none"> Further implementation of the CoL work. 	The CoL focus' will be discussed and implemented across the cluster and school.	Lead Principal and Principal	All Year	As the work is set out by the Lead Principal this will become more clear.	

2018 Community Goal: To continue to grow our strong engagement between home and school in order to aid students reaching their full potential.

Objective	Action	Responsibility	Timeframe	What will be different	Result
<ul style="list-style-type: none"> Continue to develop the use of parent groups. 	Parents are regularly called upon for ideas and discussions around what is being implemented here at school.	Principal	All year	Parents will have a regular contribution into what is happening at the school.	
<ul style="list-style-type: none"> To utilise the knowledge and skills of the school community in our programmes and activities. 	Parents and community members are called upon to help in the classes in areas where they have expertise or interests.	Principal	All year	It will be evident to see more parents in the school and around the school helping and assisting in programmes.	
<ul style="list-style-type: none"> To develop the Whanau Engagement within the CoL with the cluster 	To build the Whanau engagement here at Clifton school	Principal	All year	That there is a strong sense link between home and school and that it is evident to see parents more in the school.	

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2018 People Goal: To understand all learners as learners and to recognize the differences between each other in a way that promotes learning.

Objective	Action	Responsibility	Timeframe	What will be different	Result
<ul style="list-style-type: none"> Strengthen cultural practices and understanding within the class programmes. 	Teachers will plan cultural aspects into their class programmes.	Principal and Teachers	All year	Students will develop a cultural understanding in their learning and all akonga will understand the bicultural aspect of NZ	
<ul style="list-style-type: none"> Develop closer relationships with local iwi and the significance of our immediate area. 	Regular meeting with the local iwi building a partnership with them.	Principal	All year	Use of Iwi in PD with the staff, identifying important aspects of what is important for the Iwi and Clifton School.	
<ul style="list-style-type: none"> Embrace the cultural diversity with specific emphasis in the bi cultural nature of our community. 	Ensure that there is regular discussions with our community to identify areas that they feel are important in their child's learning.	Principal	All year	All classes and programmes will have a cultural aspect to them and that all students can feel that they are appreciated and that this place is their place.	

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2018 Environment Goal: To provide a safe, stimulating and well-resourced school environment that enhances learning.

Objective	Action	Responsibility	Timeframe	What will be different	Result
<ul style="list-style-type: none"> To complete the Tremendous makeover of the front of the school 	To complete the front area of the school in conjunction with the Mazda foundation	Principal and Kerry	Term 1	The front of the school will be improved and this area is used by the community as another area for enjoyment.	
<ul style="list-style-type: none"> To implement our new 10 year Property plan 	In conjunction with Education Services to comply with the 10 Year plan that is in place	BoT and Education Services.	All year	Areas of the school will be upgraded including the roofs and room 3 and 4 classroom block.	
<ul style="list-style-type: none"> To continue to develop our sustainability through the school gardens. 	To keep the upkeep of the gardens regular and to use this area as a learning area for the students.	Enviro officer and Principal	All year	Gardens are planted and vegetables are picked and provided for the community. This area is well used throughout the year by the school and the children.	
<ul style="list-style-type: none"> To recognise the importance of a clean and tidy environment within the school. 	To ensure that all areas of the school are maintained in terms of tidiness and attractiveness.	Enviro officer and Principal	All year	Displays are updated, thoroughfares are kept tidy and uncluttered and the school is somewhere we can feel proud of at all times.	

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Target Outcomes

2018 TARGET 1 OUTCOME

1. By the end of 2018 we will accelerate the writing levels of the 10 boys in years 5-8 who are BELOW the expected level for their year group.
2. To maintain, track and monitor the progress of all Priority Learners.

2018 TARGET 2 OUTCOME

1. By the end of 2018 we will accelerate the Maths levels of the 9 students in years 5-8 who are BELOW the expected level for their age group.
2. To maintain, track and monitor the progress of all Priority Learners.

STUDENT ACHIEVEMENT TARGET 1: Develop excellence in teaching and learning.

Aim	Learning Areas	Background Data	Actions	Target Outcome	Analysis/ Reflection	Achieved Outcome
<ul style="list-style-type: none"> To lift the standard of writing with the Year 5 – 8 boys cohort. 	<p>English: Writing</p> <p>Year level 5-8</p> <p>Students targeted: 10 Year 5-8 boys</p>	<p>Writing assessment end of 2017:</p> <ul style="list-style-type: none"> There are ten boys within the year 5-8 cohort that are below the standard 4 of these boys are Māori, 2 are Pasifika and the other 4 are NZ European. Within this group there are, 3 in year 5, 3 in year 6, 3 in year 7 and 1 in year 8. Two of these boys have had their entire schooling at Clifton School. 	<p>Children will:</p> <ul style="list-style-type: none"> Know where they are and where they need to reach according to the Writing progressions. Be able to monitor their learning and set goals for their next steps. Teachers will: Assess, plan, teach and evaluate the learning for this target group. Information will be collated termly, analyzed and a report written by teacher for Management. <p>The School will:</p> <ul style="list-style-type: none"> Moderate samples to ensure OTJs are consistent within the school and the Cluster. Participate in use PLD in Culturally responsive pedagogy. <p>Parents will:</p> <ul style="list-style-type: none"> Support the students learning by engaging with parents about next steps contained in reporting at least twice a year. 	<ul style="list-style-type: none"> To accelerate learning from “Below” to “At” for the 9 Year 5-8 boys who were below at the end of 2017. That all those who were below National Standards in 2017 are monitored and tracked throughout the year. 		

STUDENT ACHIEVEMENT TARGET 2: Develop excellence in teaching and learning

Aim	Learning Areas	Background Data	Actions	Target Outcome	Analysis/ Reflection	Achieved Outcome
<ul style="list-style-type: none"> To lift the standard of maths within the Year 5 – 8 cohort. 	<p>Maths</p> <p>Year Level 4-8</p> <p>Students targeted: 9 students who are below in the 5-8 cohort.</p>	<p>Maths assessment end of 2017</p> <ul style="list-style-type: none"> There are 9 students within the year 5-8 cohort who are below the relevant National Standard. There are 6 males and 3 females, 2 Maori, 2 Pasifika and 5 NZ European. There are, 3 in year 5, 3 in year 6, and 3 in year 8. Out of all these children 3 of them started at Clifton School when they were 5 years old 	<p>Children will:</p> <ul style="list-style-type: none"> Know where they are and where they need to reach according to the Maths expectations. Be able to monitor their learning and set goals for their next steps. <p>Teachers will:</p> <ul style="list-style-type: none"> Assess, plan, teach and evaluate the learning for this target group. Information will be collated termly, analyzed and a report written by teacher for Management. <p>The School will:</p> <ul style="list-style-type: none"> Moderate OTJs using the information at hand and our curriculum expectations to ensure we are consistent within the school and the cluster. Use of an external facilitator to facilitate teacher inquiry through 1:1 coaching and QLCs. Review of the Maths curriculum to align our expectations with NZ curriculum. Confirm and be familiar with school wide assessment tools. As part of our CoL we will be investigating how to lift Maths levels and accelerate achievement. <p>Parents will:</p> <ul style="list-style-type: none"> Support students' learning by engaging with parents about next steps contained in reporting at least twice a year. 	<p>By the end of 2018 we will accelerate the learning of the:</p> <ul style="list-style-type: none"> To accelerate learning from "Below" to "At" for the 9 Year 5-8 students who were below at the end of 2017. That all those below National Standards in 2017 are monitored and tracked throughout the year. 		