



# 2018 Analysis of Variance



# End of Year Reading 2018

**We value: Integrity, Curiosity, Respect, Diversity, Risk Taking and Resilience**

## **Overview:**

Below is a table showing the overall picture of the school and their classifications according to whether they have met the expected level for this time of the year. This does not include Year 1's. The following pages will be a breakdown of the specific maths testing and progress made by the children.

This table represents all children excluding the ORS and ESOL students.		<b>Well Below</b>	<b>Below</b>	<b>At</b>	<b>Above</b>
<b>All students</b>		<b>7</b>	<b>15</b>	<b>78</b>	<b>39</b>
	Mid 2018	8	26	70	35
	End 2017	4	19	55	60

		<b>6</b>	<b>10</b>	<b>41</b>	<b>17</b>
<b>Male</b>	Mid 2018	7	12	40	15
	End 2017	3	13	31	28
<b>Female</b>	<b>End 2018</b>	<b>1</b>	<b>5</b>	<b>37</b>	<b>22</b>
	Mid 2018	1	14	30	20
	End 2017	1	6	24	32
<b>Maori</b>	<b>End 2018</b>	<b>1</b>	<b>5</b>	<b>31</b>	<b>13</b>
	Mid 2018	1	8	23	11
	End 2017	3	7	24	14
<b>Pasifika</b>	<b>End 2018</b>	<b>1</b>	<b>1</b>	<b>1</b>	
	Mid 2018	2			
	End 2017		3		3
<b>Year 4-8 (78)</b>		3	5	65	23
<b>Year 4-8 Clifton only</b>			2	29	15

	<b>Well Below</b>	<b>Below</b>	<b>At</b>	<b>Above</b>
ORS	1	1		
ESOL	2	4	5	1

**OVERALL:**

- 117/139 (84%) have reached the AT/ABOVE level.
- 58/74 boys and 59/65 girls have reached AT
- 44/50 Maori have reached the AT level.
- 44/46 (96%) of Clifton only children have reached the AT level.

**Introduction:**

This report shows the reading ages across the school. The junior part of the school have been recorded as per Reading Levels from the PM reading programme for juniors. From year 4 and up it has been broken into reading age. You will also see reference to average reading ages within a year and compared to actual ages.

At the back of the report will be a section relating specifically to our priority learners.

**YEAR 2**

<b>YR 2 Classifications</b>	
Well below	2
Below	7
At	10
Above	2

The table below shows progress over the past year. Children should be around level 17 at the end of their Year 2 year.

Yellow – 1-3 levels  
 Blue – 4 and above levels  
 Green – stayed the same

pupil ID	Gender	Ethnic 1	T4 2017	T4 2018	
662	Male	NZ Maori	L6 Yellow 1	L20 Purple 2	
21653	Male	NZ European	L1-2 Magenta Emergent	L20 Purple 2	
752	Male	NZ European		L11 Blue 3	
624	Male	Middle East	L6 Yellow 1	L15 Orange 1 6.5yrs	
671	Female	NZ European	L6 Yellow 1	L20 Purple 2	
734	Female	NZ European		L16 Orange 2	
655	Female	NZ Maori	L3 Red 1	L17 Turquoise 1 7yrs	
630	Female	NZ European	L1-2 Magenta Emergent	L8 Yellow 3	
675	Male	NZ European	L6 Yellow 1	L18 Turquoise 2	
656	Female	NZ European	L1-2 Magenta Emergent	L4 Red 2	
657	Female	NZ European	L1-2 Magenta Emergent	L17 Turquoise 1 7yrs	
636	Female	NZ European	L6 Yellow 1	L19 Purple 1 7.5yrs	
652	Female	NZ European	L1-2 Magenta Emergent	L16 Orange 2	
637	Male	NZ European	L1-2 Magenta Emergent	L13 Green 2	
681	Female	NZ European	L1-2 Magenta Emergent	L5 Red 3	
647	Male	NZ Maori	L14 Green 3	L22 Gold 2	

660	Female	NZ Maori	L1-2 Magenta Emergent	L10 Blue 2
698	Female	Fijian	L6 Yellow 1	L18 Turquoise 2
670	Male	NZ European	L1-2 Magenta Emergent	L5 Red 3
620	Male	NZ European	L14 Green 3	L20 Purple 2
685	Male	NZ European	L3 Red 1	L22 Gold 2

- 11/21 children have reached level 17 or above
- 6/10 males and 5/11 females have reached level 17
- 1/1 Pasifka and 3/4 Maori reached level 17.
- All children have increased over the past year with 16 children increasing by over 4 levels which is great to see.
- For the children under level 17:
  - 1 has gained in class MOE funded support for 2019
  - 5 have made accelerated progress with considerable movement from between 8-13 levels
  - 1 is new to Clifton and improved 2 levels in two terms.
  - 1 has increased 7 levels and is working on high frequency words. Concentrating hard on reading skills and strategies.
  - 2 have improved 4 levels and are making progress in their reading skills and strategies.

## YEAR 3

YR 3 Classifications	
Well below	2
Below	3
At	3
Above	14

These children should be at level 20 by the end of year 3.

pupil ID	Gender	Ethnicity	T4 2017	T4 2018
574	Male	Samoan	L12 Green 1 6.oys	L20 Purple 2
585	Male	NZ European	L21 Gold 1 8yrs	L29 Sapphire 1 11-12yrs
588	Female	NZ European	L20 Purple 2	L29 Sapphire 1 11-12yrs

658	Female	NZ European	L26 Emerald 2 9.5-10.5yrs	L29 Sapphire 1 11-12yrs
650	Female	NZ European	L23 Silver 1 8-9yrs	L29 Sapphire 1 11-12yrs
593	Male	NZ Maori	L23 Silver 1 8-9yrs	L29 Sapphire 1 11-12yrs
605	Male	NZ European	L24 Silver 2 8.5-9.5yrs	L29 Sapphire 1 11-12yrs
701	Male	NZ European	L8 Yellow 3	L12 Green 1 6.0yrs
702	Female	NZ European	L21 Gold 1 8yrs	L29 Sapphire 1 11-12yrs
594	Male	NZ European	L14 Green 3	L18 Turquoise 2
592	Male	NZ European	L18 Turquoise 2	L25 Emerald 1 9-10yrs
583	Female	NZ European	L22 Gold 2	L29 Sapphire 1 11-12yrs
715	Male	NZ European	L20 Purple 2	L25 Emerald 1 9-10yrs
619	Male	Samoan	L23 Silver 1 8-9yrs	L29 Sapphire 1 11-12yrs
645	Male	NZ European	L24 Silver 2 8.5-9.5yrs	L29 Sapphire 1 11-12yrs
586	Male	Samoan	L6 Yellow 1	L12 Green 1 6.0yrs
577	Male	NZ Maori	L20 Purple 2	L29 Sapphire 1 11-12yrs
589	Female	NZ European	L22 Gold 2	L29 Sapphire 1 11-12yrs
721	Female	Australian		L26 Emerald 2 9.5-10.5yrs
576	Male	NZ European	L10 Blue 2	L18 Turquoise 2
575	Female	Samoan	L15 Orange 1 6.5yrs	L20 Purple 2
558	Male	Fijian	L11 Blue 3	L18 Turquoise 2
559	Male	Fijian	L8 Yellow 3	L11 Blue 3
649	Male	NZ European	L21 Gold 1 8yrs	L29 Sapphire 1 11-12yrs
565	Female	NZ Maori	L27 Ruby 1 10-11yrs	L29 Sapphire 1 11-12yrs

- 19/25 have reached level 20
- 9/9 females and 10/16 males have reached level 20
- 3/5 Pasifika and 3/3 Maori have reached level 20
- 19 children increased by over 4 levels, 5 increased by up to 4.

- The children below level 20:
  - 3 of these children increased by over 4 levels which is great and the other 3 by 3 or 4.
  - 1 child is ESOLwith another on regular Teacher Aide time throughout the year.
  - 1 other works with the speech language therapist.

## YEAR 4

YR 4 Classifications	
Well below	
Below	4
At	14
Above	5

Children in this class should be on level 24 or reading around 9 years of age.

pupil ID	Gender	Ethnic 1	T4 2017	T4 2018
612	Female	NZ Maori	L20 Purple 2	L24 Silver 2 8.5-9.5yrs
573	Female	Samoan	L23 Silver 1 8-9yrs	L25 Emerald 1 9-10yrs
543	Male	NZ Maori	L24 Silver 2 8.5-9.5yrs	L27 Ruby 1 10-11yrs
556	Female	NZ Maori	L8 Yellow 3	L22 Gold 2
598	Male	NZ Maori	L19 Purple 1 7.5yrs	L21 Gold 1 8yrs
599	Female	NZ Maori	L15 Orange 1 6.5yrs	L22 Gold 2
621	Male	NZ Maori	L23 Silver 1 8-9yrs	L24 Silver 2 8.5-9.5yrs
666	Female	NZ European	L26 Emerald 2 9.5-10.5yrs	L27 Ruby 1 10-11yrs
534	Male	NZ European	L17 Turquoise 1 7yrs	L22 Gold 2
546	Female	NZ European	L19 Purple 1 7.5yrs	L24 Silver 2 8.5-9.5yrs
560	Female	NZ Maori	L21 Gold 1 8yrs	L25 Emerald 1 9-10yrs
730	Male	NZ European		L25 Emerald 1 9-10yrs

596	Male	NZ European	L20 Purple 2	L25 Emerald 1 9-10yrs
602	Male	NZ Maori	L15 Orange 1 6.5yrs	L20 Purple 2
539	Male	NZ European	L23 Silver 1 8- 9yrs	L25 Emerald 1 9-10yrs
535	Female	NZ European	L24 Silver 2 8.5- 9.5yrs	L27 Ruby 1 10- 11yrs
634	Male	NZ European	L22 Gold 2	L25 Emerald 1 9-10yrs
531	Female	NZ Maori	L27 Ruby 1 10- 11yrs	12-13yrs
557	Female	NZ European	L26 Emerald 2 9.5-10.5yrs	L27 Ruby 1 10- 11yrs
561	Female	NZ Maori	L21 Gold 1 8yrs	L25 Emerald 1 9-10yrs
703	Male	African/African Origins	L5 Red 3	L17 Turquoise 1 7yrs
674	Female	NZ Maori	L15 Orange 1 6.5yrs	L21 Gold 1 8yrs
550	Female	NZ Maori	L20 Purple 2	L25 Emerald 1 9-10yrs
741	Female	Samoan		L12 Green 1 6.0yrs
530	Female	NZ European	L23 Silver 1 8- 9yrs	L26 Emerald 2 9.5-10.5yrs
544	Male	NZ Maori	L15 Orange 1 6.5yrs	L21 Gold 1 8yrs

- 17/26 children are reading at the expected level.
- 10/14 females and 7/12 males are at the expected level.
- 7/11 Maori and 1/2 Pasifika are at the expected level.
- 15 children have made accelerated progress and the other 9 have moved between 1-3 levels.
- For those who are below:
  - 1 is ESOL and has made good improvements this year since she has been here.
  - The other children are all making accelerated progress which sets them up well for the coming years.



## YEAR 5

YR 5 Classifications	
Well below	
Below	10
At	17
Above	2

These children should be reading at about 10 years of age. (level 26)

Gender	Ethnic 1	T4 2017	T4 2018
Male	Samoan	L17 Turquoise 1 7yrs	L27 Ruby 1 10-11yrs
Female	NZ Maori	L23 Silver 1 8-9yrs	L29 Sapphire 1 11-12yrs
Male	NZ European	L26 Emerald 2 9.5-10.5yrs	12-13yrs
Male	NZ European	13.5-14.5yrs	14-15yrs
Female	NZ European	12.5-13.5yrs	13-14yrs
Male	NZ European	L23 Silver 1 8-9yrs	L28 Ruby 2 10.5-11.5yrs
Male	NZ European	L28 Ruby 2 10.5-11.5yrs	14-15yrs
Female	NZ Maori		L28 Ruby 2 10.5-11.5yrs
Female	NZ Maori	L15 Orange 1 6.5yrs	L24 Silver 2 8.5-9.5yrs
Male	NZ European	L25 Emerald 1 9-10yrs	L28 Ruby 2 10.5-11.5yrs
Female	Samoan	L26 Emerald 2 9.5-10.5yrs	L28 Ruby 2 10.5-11.5yrs
Female	NZ European	L26 Emerald 2 9.5-10.5yrs	L29 Sapphire 1 11-12yrs
Female	NZ Maori		L26 Emerald 2 9.5-10.5yrs
Male	NZ European	12-13yrs	14.5-15.5yrs
Female	NZ European	L25 Emerald 1 9-10yrs	L28 Ruby 2 10.5-11.5yrs
Male	NZ Maori	L25 Emerald 1 9-10yrs	L29 Sapphire 1 11-12yrs

Female	NZ Maori	L25 Emerald 1 9-10yrs	L29 Sapphire 1 11-12yrs
Male	Samoan		L12 Green 1 6.0yrs
Male	NZ European	L27 Ruby 1 10-11yrs	13-14yrs
Male	Australian		L28 Ruby 2 10.5-11.5yrs
Male	Samoan	L17 Turquoise 1 7yrs	L23 Silver 1 8-9yrs
Male	NZ Maori	L17 Turquoise 1 7yrs	L23 Silver 1 8-9yrs
Male	NZ Maori	L29 Sapphire 1 11-12yrs	13-14yrs
Male	NZ Maori	L25 Emerald 1 9-10yrs	L30 Sapphire 2 11.5-12.5yrs

- 20/24 children are reading at their chronological age or higher.
- 11/14 boys and 9/10 girls are reading at the expected level.
- 7/9 Maori and 2/4 Pasifika are at the expected level.
- 15 children have progressed by more than a couple of years in reading, (blue) and 6 have progressed by a year or less.
- Out of those who are below:
  - 1 has made 9 levels of progress which is equivalent to nearly 3 years of progress.
  - 1 is ORS and another is ESOL. Both these children have improved by 18 months over the past year.
  - The other is new to Clifton this year and is also ESOL.

## YEAR 6

YR 6 Classifications	
Well below	
Below	1
At	15
Above	9

These children should be reading about 11 years old.

Gender	Ethnic 1	T4 2017	T4 2018
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Male	Samoaan		L17 Turquoise 1 7yrs
Female	NZ Maori	13-14yrs	14-15yrs
Male	NZ European	13.5-14.5yrs	14-15yrs
Male	NZ European	L28 Ruby 2 10.5- 11.5yrs	12-13yrs
Male	NZ Maori	L29 Sapphire 1 11-12yrs	12.5-13.5yrs
Male	NZ European	13-14yrs	13.5-14.5yrs
Female	NZ European	13-14yrs	13.5-14.5yrs
Male	NZ European	L24 Silver 2 8.5- 9.5yrs	L28 Ruby 2 10.5- 11.5yrs
Female	NZ European	L26 Emerald 2 9.5-10.5yrs	12-13yrs
Female	NZ Maori	13.5-14.5yrs	14-15yrs
Male	NZ Maori	L29 Sapphire 1 11-12yrs	12-13yrs
Female	Khmer/Kampuchean/Cambodian	13.5-14.5yrs	14-15yrs
Male	NZ European	L24 Silver 2 8.5- 9.5yrs	L29 Sapphire 1 11-12yrs
Female	NZ Maori	L30 Sapphire 2 11.5-12.5yrs	13-14yrs
Female	NZ European	12-13yrs	13-14yrs
Male	NZ European	L30 Sapphire 2 11.5-12.5yrs	13-14yrs
Male	NZ European		L30 Sapphire 2 11.5-12.5yrs
Male	NZ Maori	L25 Emerald 1 9- 10yrs	L29 Sapphire 1 11-12yrs
Female	NZ Maori	12.5-13.5yrs	14-15yrs
Female	NZ European	13-14yrs	13.5-14.5yrs
Female	NZ European		12-13yrs
Male	NZ Maori		L29 Sapphire 1 11-12yrs
Female	NZ European	L28 Ruby 2 10.5- 11.5yrs	12.5-13.5yrs
Male	NZ European	13.5-14.5yrs	14-15yrs
Female	NZ European	L28 Ruby 2 10.5- 11.5yrs	12-13yrs
Male	NZ European	L24 Silver 2 8.5- 9.5yrs	12-13yrs

- 25/26 have reached their chronological age in reading.

- 12/12 girls and 13/14 boys have reached the expected level.
- 8/8 Maori and 0/1 Pasifika have reached the expected level.
- 11 children have made over a year in progress and 11 children have made a year or less progress.
- The 1 child who has not is new to Clifton and is ESOL. Over the past 6 months he has made over 2 years of progress.

## YEAR 7

YR 7 Classifications	
Well below	2
Below	
At	15
Above	2

These children should be reading about 12 years of age.

Gender	Ethnic 1	T4 2017	T4 2018
Female	NZ European	L30 Sapphire 2 11.5-12.5yrs	13-14yrs
Male	NZ European		L23 Silver 1 8-gyrs
Male	NZ European	12-13yrs	13-14yrs
Female	NZ European	13.5-14.5yrs	14.5-15.5yrs
Female	NZ European	L28 Ruby 2 10.5-11.5yrs	L30 Sapphire 2 11.5-12.5yrs
Female	NZ European	L30 Sapphire 2 11.5-12.5yrs	13-14yrs
Female	NZ European	14-15yrs	14.5-15.5yrs
Male	NZ Maori	L29 Sapphire 1 11-12yrs	12-13yrs
Male	NZ European	12-13yrs	12-13yrs
Female	NZ European	L30 Sapphire 2 11.5-12.5yrs	13-14yrs
Female	NZ European	13-14yrs	14.5-15.5yrs
Male	NZ Maori		13-14yrs
Male	NZ Maori		13-14yrs

Female	NZ Maori	L29 Sapphire 1 11-12yrs		12-13yrs
Male	NZ Maori	L22 Gold 2		L25 Emerald 1 9-10yrs
Male	NZ Maori	L27 Ruby 1 10-11yrs		L29 Sapphire 1 11-12yrs
Male	NZ Maori	12.5-13.5yrs		13.5-14.5yrs
Female	NZ Maori	L28 Ruby 2 10.5-11.5yrs		L30 Sapphire 2 11.5-12.5yrs
Female	NZ European	L30 Sapphire 2 11.5-12.5yrs		12.5-13.5yrs

- 18/19 children are reading at their chronological age.
- 10/10 females and 8/9 males are reading at the expected level.
- 8/8 Maori are reading at the expected level.
- 1 child has made more than a year's progress and 15 children have moved at least a year. This is expected as the children get older in their schooling.
- The 1 child who is below is new to Clifton school and has made 2 years of progress over this year in his time at Clifton.

## YEAR 8

YR 8 Classifications	
Well below	1
Below	
At	4
Above	5

These children should be reading at about 13 years of age.

Gender	Ethnic 1	T4 2017	T4 2018
Male	NZ Maori	14.5-15.5yrs	14.5-15.5yrs
Female	NZ European	14.5-15.5yrs	14.5-15.5yrs
Male	NZ European	14.5-15.5yrs	14.5-15.5yrs
Male	NZ European		L23 Silver 1 8-9yrs
Male	NZ Maori	14-15yrs	14.5-15.5yrs
Male	NZ Maori	12.5-13.5yrs	13.5-14.5yrs
Male	NZ European	14.5-15.5yrs	14.5-15.5yrs
Male	NZ Maori	13-14yrs	14-15yrs

Male	NZ Maori	L28 Ruby 2 10.5-11.5yrs		12-13yrs
Female	NZ European	13.5-14.5yrs		14.5-15.5yrs

- 9/10 children are reading at their chronological age.
- 7/8 males and 2/2 females are reading at the expected level.
- 5/5 Maori are reading at the expected level.
- Even though 5 children seem to have remained at the same level this is due to them being as high as we can test. In class they work on expanding their reading genre and knowledge.
- 3 children moved up a year and 1 child has moved 2 years.
- The 1 child who is below. In new to Clifton this year and has moved a year in the past two terms that he has been here.

The following page shows the progress of our Reading Priority Learners.

YELLOW – an increase of 1-3 levels.

BLUE – an increase of 4 or more levels.

From this page you can see that:

- Out of those who have data to compare from the end of last year.
- 3 have increased 1-3 levels
- 27 have increased 4 or more. Some as much as 15 levels.

pupil ID	Year	Gender	Ethnic 1	T4 2017	T4 2018
657	Y2	Female	NZ European	L1-2 Magenta Emergent	L17 Turquoise 1 7yrs
660	Y2	Female	NZ Maori	L1-2 Magenta Emergent	L10 Blue 2
637	Y2	Male	NZ European	L1-2 Magenta Emergent	L13 Green 2
698	Y2	Female	Fijian	L6 Yellow 1	L18 Turquoise 2
636	Y2	Female	NZ European	L6 Yellow 1	L19 Purple 1 7.5yrs
624	Y2	Male	Middle East	L6 Yellow 1	L15 Orange 1 6.5yrs
620	Y2	Male	NZ European	L14 Green 3	L20 Purple 2
652	Y2	Female	NZ European	L1-2 Magenta Emergent	L16 Orange 2
558	Y3	Male	Fijian	L11 Blue 3	L18 Turquoise 2

586	Y3	Male	Samoan	L6 Yellow 1	L12 Green 1 6.0yrs
594	Y3	Male	NZ European	L14 Green 3	L18 Turquoise 2
574	Y3	Male	Samoan	L12 Green 1 6.0yrs	L20 Purple 2
575	Y3	Female	Samoan	L15 Orange 1 6.5yrs	L20 Purple 2
559	Y3	Male	Fijian	L8 Yellow 3	L11 Blue 3
576	Y3	Male	NZ European	L10 Blue 2	L18 Turquoise 2
674	Y4	Female	NZ Maori	L15 Orange 1 6.5yrs	L21 Gold 1 8yrs
556	Y4	Female	NZ Maori	L8 Yellow 3	L22 Gold 2
544	Y4	Male	NZ Maori	L15 Orange 1 6.5yrs	L21 Gold 1 8yrs
703	Y4	Male	African/African Origins	L5 Red 3	L17 Turquoise 1 7yrs
602	Y4	Male	NZ Maori	L15 Orange 1 6.5yrs	L20 Purple 2
534	Y4	Male	NZ European	L17 Turquoise 1 7yrs	L22 Gold 2
599	Y4	Female	NZ Maori	L15 Orange 1 6.5yrs	L22 Gold 2
473	Y5	Female	NZ Maori	L15 Orange 1 6.5yrs	L24 Silver 2 8.5-9.5yrs
572	Y5	Male	Samoan	L17 Turquoise 1 7yrs	L27 Ruby 1 10-11yrs
495	Y5	Male	Samoan	L17 Turquoise 1 7yrs	L23 Silver 1 8- 9yrs
615	Y5	Male	NZ Maori	L17 Turquoise 1 7yrs	L23 Silver 1 8- 9yrs
710	Y6	Male	NZ European	L24 Silver 2 8.5-9.5yrs	12-13yrs
700	Y6	Male	NZ European	L24 Silver 2 8.5-9.5yrs	L28 Ruby 2 10.5-11.5yrs
725	Y6	Male	Samoan		L17 Turquoise 1 7yrs
692	Y7	Male	NZ Maori	L22 Gold 2	L25 Emerald 1 9-10yrs
667	Y8	Male	NZ Maori	L28 Ruby 2 10.5-11.5yrs	12-13yrs





# End of Year Writing 2018

**We value: Integrity, Curiosity, Respect, Diversity, Risk Taking and Resilience**

## **Overview:**

Below is a table showing the overall picture of the school and their classifications according to whether they have met the expected level for this time of the year. This does not include Year 1's. The following pages will be a breakdown of the specific maths testing and progress made by the children.

This table represents all children excluding the ORS and ESOL students.		<b>Well Below</b>	<b>Below</b>	<b>At</b>	<b>Above</b>
<b>All students</b>	<b>End 2018</b>	<b>1</b>	<b>30</b>	<b>96</b>	<b>12</b>
	Mid 2018	5	26	100	8
	End 2017	2	26	91	19
<b>Male</b>	<b>End 2018</b>	<b>1</b>	<b>20</b>	<b>52</b>	<b>1</b>
	Mid 2018	4	16	53	1
	End 2017	2	21	49	3

<b>Female</b>	<b>End 2018</b>		<b>10</b>	<b>44</b>	<b>11</b>
	Mid 2018	1	10	47	7
	End 2017		5	42	16
<b>Maori</b>	<b>End 2018</b>		<b>11</b>	<b>34</b>	<b>5</b>
	Mid 2018	3	9	28	3
	End 2017	1	10	34	3
<b>Pasifika</b>	<b>End 2018</b>		<b>3</b>		
	Mid 2018		1	1	
	End 2017		3	2	
<b>Year 4-8 (78)</b>		1	15	68	12
<b>Year 4-8 Clifton only</b>			5	34	7

	<b>Well Below</b>	<b>Below</b>	<b>At</b>	<b>Above</b>
ORS	2			
ESOL	1	8	3	

#### **OVERALL:**

- 108/139 (78%) have reached the AT/ABOVE level.
- 53/74 boys and 55/65 girls have reached AT
- 39/50 Maori have reached the AT level.
- 41/46 (89%) of Clifton only children have reached the AT level.

#### **Introduction:**

This report shows the writing levels across the school starting at year 2 when compared to the National Curriculum levels and the stages within writing. There are 9 stages, 1i, 1ii, 1iii, 2i, 2ii, 3i, 3ii, 4i and 4ii. This report will show a breakdown of all the years at school as well as yr4-8 and yr 4-8 Clifton only. There will also be a section at the back with a breakdown and showing progress of our Priority learners.

Year 1 has not been included as these children have barely begun the writing process and are still learning the key aspects of this skill. Also within year 1 there is often a large discrepancy between the amount of time that children have been at school ranging from well over a year to only 3 terms.

At the back of the report will be a section relating specifically to our priority learners.

## **YEAR 2**

<b>YR 2 Classifications</b>	
Well below	
Below	10
At	11
Above	

Year 2 – should have met level 1 at the end of the year (1iii)
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	Gender		Maori	Pasifika	Non Maori / Pasifika
Total students					
Emergent					
Stage 1i					
Stage 1ii	3xM 8xF		2	1	8
Stage 1iii	4xM 4xF		1		7
Stage 2i	M				1
Stage 2ii					
Stage 3i					
Stage3ii					
Stage 4i					
Stage 4ii					

- 9/20 are working in the expected level or above at this stage of the year.
- 5/8 Males and 4/12 females have reached the expected level.
- 1/3 Maori and 0/1 Pasifika have reached level 1iii
- The majority of the children still within 1ii are working on story length and high frequency words. They are building their word vocabulary knowledge and developing from 1-2 sentences to 5 sentences.

## YEAR 3

YR 3 Classifications	
Well below	
Below	5
At	17
Above	

Year 3 – should have met early level 2 by years end (2i)					
	Gender		Maori	Pasifika	Non Maori / Pasifika
Total students					
Emergent					
Stage 1i					
Stage 1ii	M			1	
Stage 1iii	9xM F			4	6
Stage 2i	6xM 10xF		4	1	11
Stage 2ii					
Stage 3i					
Stage3ii					
Stage 4i					
Stage 4ii					

- There are 16/27 working at or above the expected level.
- 6/16 males and 10/11 females are at or above the expected level.

- 4/4 Maori and 1/6 Pasifika have reached the expected level.
- For those who are below 2i:
  - 3 of the Pasifika children are ESOL and have made good progress this year.
  - All children have made excellent progress within 1ii/1iii but are yet to be working fully within 2i.

The following pages show the movement between levels over time. The comparison data is from the middle of 2017. This information is then compared to the middle of this year.

BLUE – an increase of 2 or more stages.

YELLOW – an increase over the course of a year

GREEN – no change

Within this group of children there are 38 students that have information to compare between middle of 2017 and middle of 2018.

- 18/43 have increased by 1 stage over the course of the year.
- 22/43 have remained on the same stage.
- 2/43 have increased by 2 or more stages
- 1 has actually dropped over the course of the year -

Year	Gender	Ethnic 1	End 2017	End 2018	Notes
Y2	Female	NZ European	1i	1ii	
Y2	Female	NZ European	1i	1ii	
Y2	Male	NZ European	emergent	Emergent	
Y2	Female	NZ European	1ii	1ii	
Y2	Male	NZ Maori	1ii	1iii	
Y2	Male	NZ European		1ii	
Y2	Female	NZ European	1ii	1iii	
Y2	Female	NZ Maori	1ii	1ii	
Y2	Male	NZ European	1i	1ii	
Y2	Female	Fijian	1ii	1ii	
Y2	Male	NZ European	1ii	1iii	
Y2	Male	NZ European	1i	1ii	
Y2	Female	NZ European		1iii	
Y2	Female	NZ European		1ii	
Y2	Male	NZ European	1i	1iii	

Y2	Female	NZ European	1ii	1iii	
Y2	Female	NZ Maori	1ii	1ii	
Y2	Male	NZ Maori	1ii	1iii	
Y2	Male	Middle East	1ii	1ii	
Y2	Male	NZ European	1ii	1iii	
Y2	Male	NZ European	1ii	2i	
Y2	Female	NZ European	1i	1ii	
Y3	Female	NZ European	2i	2i	
Y3	Male	NZ European	2i	2i	
Y3	Male	Fijian	1iii	1iii	
Y3	Male	NZ Maori	1iii	2i	
Y3	Male	NZ European	2i	1iii	
Y3	Female	NZ Maori	2i	2i	
Y3	Male	Samoan	1ii	1ii	
Y3	Female	NZ European	2i	2i	
Y3	Male	NZ European	1iii	1iii	
Y3	Male	NZ European	1iii	2i	
Y3	Female	NZ European	2i	2i	
Y3	Female	NZ European	2i	2i	
Y3	Male	Samoan	1iii	2i	
Y3	Male	NZ European	1iii	1iii	
Y3	Male	NZ European	1iii	1iii	
Y3	Female	NZ Maori		2i	
Y3	Male	Samoan	1iii	1iii	
Y3	Male	NZ European	1iii	1iii	
Y3	Female	Samoan	1iii	1iii	
Y3	Male	NZ Maori	1iii	2i	
Y3	Female	NZ European	1iii	2i	
Y3	Female	NZ European	1iii	2i	
Y3	Female	Australian		2i	
Y3	Male	Fijian	1iii	1iii	
Y3	Male	NZ European	1iii	2i	
Y3	Male	NZ European	1iii	1iii	

The following information is regarding the Years 4-8. The tables show the level that the children are working within at this stage of the year.

## YEAR 4

YR 4 Classifications	
Well below	
Below	6
At	12
Above	5

Year 4 – should have met level 2 (2ii) at years end.					
	Gender		Maori	Pasifika	Non Maori / Pasifika
Total students					
Stage 1iii					
Stage 2i	5xM 3xF		5	1	2
Stage 2ii	5xM 8xF		6	1	6
Stage 3i	M 4xF		2		3
Stage3ii					

- 18/26 children are working at or above their end of year expected level.
- 6/11 males and 12/15 females are working at the expected level.
- 8/13 Maori and 1/2 Pasifika children are at the expected level.
- For the kids who are below:
  - 1 is new to the school
  - 3 have gone up 2 levels in the past year
  - 1 has improved a level
  - The other 3 have worked within the same level – they have made small gains but all require constant supervision and monitoring in order to complete their work. These children are all being monitored as part of our Priority learners.

## YEAR 5

YR 5 Classifications	
Well below	
Below	2
At	17
Above	

Year 5 – should have met early level 3 (3i)					
	Gender		Maori	Pasifika	Non Maori / Pasifika
Total students					
Emergent					
Stage 1i					
Stage 1ii					
Stage 1iii					
Stage 2i	3xM		1	2	
Stage 2ii	2xM F		1	1	1
Stage 3i	M				1
Stage3ii	9xM 8xF		7	1	9
Stage 4i					
Stage 4ii					

- 18/24 are working within or above their expected level.
- 10/15 boys and 8/9 girls are working within or above the expected level.
- 7/9 Maori and 1/4 Pasifika are already working at the expected end of year level.
- Out of those who are currently below the expected level (6):
  - 1 is ESOL and receives extra instruction twice a week, he has also increased his level work a level over the past year.
  - 1 has a high level of anxiety and is able to come up with great and wonderful ideas and stories verbally. He however refuses to write anything to paper. This term he has produced very few pieces of writing as he does not like this part of schooling.
  - Another is working on her writing to make sense for the reader and is part of a target group for spelling and writing.
  - 1 is new to Clifton this year and is an ESOL student. His writing has seen progress in his vowels and sentence structure.
  - 1 is an ESOL student. His writing has seen progress in his vowels and sentence structure. He is able to draw a picture to reflect his thoughts and this has helped with his writing.
  - The final student is again an ORS student who struggles to write consistently but has been able to make progress with the use of a computer. Stories are only short and he requires motivation and supervision in order to maintain focus.

## YEAR 6

YR 6 Classifications	
Well below	
Below	2
At	18
Above	5

Year 6 – should have met level 3 (3ii)					
	Gender		Maori	Pasifika	Non Maori / Pasifika
Total students					
emergent					
Stage 1ii					
Stage 2i					
Stage 2ii	2xM		1	1	
Stage 3i	5xM		1		4
Stage3ii	7xM 6xF		2		11
Stage 4i	M 5xF		4		2
Stage 4ii					

- 19/26 are working at or above their expected level.
- 8/15 males and 11/11 females are working at or above their expected level.
- 6/8 Maori and 0/1 Pasifika are working at or above their expected end of year level.
- Out of those working below the expected level on the writing levels, 7, only 2 of them are said to be below.
  - ESOL new to Clifton this year- He has improved 4 levels over this year as he comes to grips with the English language.
  - Has a short term memory and needs additional monitoring in order to start. When he has a topic or focus in his mind his writing is more detailed and full of suitable content.
  - He has a long term history of struggling with writing and so he requires the extra time in order to focus and requires a lot of modelling in order to give him the confidence to keep writing and on task.
  - This child has improved 2 levels over the past year and is making very good progress.
  - New to Clifton this term
  - Brooklyn – His writing is often impulsive which leads to careless errors. He is working hard on slowing down and taking time in his writing.
  - Seth? STEPS under RTLB. Has made some good progress across level 3 this year and has touched on some aspects of 3ii.

## YEAR 7



YR 7 Classifications	
Well below	1
Below	3
At	14
Above	1

Year 7 – should have met early level 4 (4i)					
	Gender		Maori	Pasifika	Non Maori / Pasifika
Total students					
Stage 2i					
Stage 2ii	M				1
Stage 3i	M		1		
Stage 3ii	2xM		1		1
Stage 4i	5xM 9xF		6		8
Stage 4ii	F				1

- 15/19 are working at or above their expected end of year level.
- 5/9 males and 10/10 females are working at or above the expected level.
- 6/8 Maori are working at or above the expected level.
- For those working below the expected level (4)
  - Is new to Clifton School this year and has improved a level in the past 6 months.
  - Is new to Clifton during term 3
  - Has improved a level over the past 6 months
  - Has improved a level over the past year and is able to use basic paragraphs

## YEAR 8

YR 8 Classifications	
Well below	
Below	2
At	7
Above	1

Year 8 – should have met level 4 (4ii)					
	Gender		Maori	Pasifika	Non Maori / Pasifika
Total students					
Stage 2ii	M				1
Stage 3i					
Stage 3ii					
Stage 4i	M		1		
Stage 4ii	6xM F		4		3
Stage 5i	F				1

- 8/10 are working at or above their end of year expected level.
- 6/8 males and 2/2 females are already working at the expected end of year level.
- 4/5 Maori are working at the expected end of year level.

- For the 2 child working below the expected level:
  - Is new to Clifton school this year
  - Has improved a level over the past year and is able to use paragraphs and a wide range of descriptive language.

The following pages shows the progress of the individuals in year 4-8 over the past year. We have 87 children with data from last year that we can compare.

BLUE – an increase of 2 or more stages

GREEN – no movement

YELLOW – an increase of 1 stage.

From these pages you can see that:

- 12/91 students have remained on the same stage. These children will be watched closely come the end of year to ensure that there is movement.
- 54/91 students have increased by 1 stage.
- 25/91 students have increased by more than 2 stages.

Year	Gender	Ethnic 1	End 2017	End 2018
Y4	Female	Samoan	2i	2ii
Y4	Female	NZ Maori	2i	2ii
Y4	Female	NZ Maori	2i	2ii
Y4	Female	NZ Maori	2ii	3i
Y4	Female	NZ Maori	2i	2ii
Y4	Male	NZ Maori	1iii	2ii
Y4	Female	NZ Maori	2i	2ii
Y4	Female	NZ European	2i	3i
Y4	Female	NZ Maori	1iii	2i
Y4	Female	NZ European	2i	2ii
Y4	Female	NZ Maori	1ii	2i
Y4	Male	NZ European	1iii	2ii
Y4	Female	NZ European	2i	2ii
Y4	Male	NZ Maori	1iii	2i
Y4	Male	African/African Origins	1i	2i
Y4	Male	NZ European	1iii	2ii
Y4	Male	NZ European	2i	2ii
Y4	Male	NZ Maori	1iii	2i
Y4	Male	NZ Maori	2i	2i

Y4	Female	Samoan		2i
Y4	Female	NZ European	2i	3i
Y4	Male	NZ European		2i
Y4	Male	NZ European	1iii	2ii
Y4	Female	NZ European	2i	3i
Y4	Female	NZ Maori	2i	2ii
Y4	Male	NZ Maori	2i	3i
Y5	Female	NZ Maori	2i	2ii
Y5	Female	NZ European	2i	3ii
Y5	Male	NZ European	2ii	3ii
Y5	Male	NZ European	2i	3ii
Y5	Male	Samoan	2i	2ii
Y5	Female	NZ European	3ii	3ii
Y5	Male	Samoan	1iii	2i
Y5	Male	Samoan		2i
Y5	Male	NZ Maori	2ii	3ii
Y5	Female	NZ Maori	2ii	3ii
Y5	Male	NZ Maori	2ii	3ii
Y5	Male	NZ Maori	2ii	3ii
Y5	Female	NZ Maori		3ii
Y5	Male	NZ European	3i	3ii
Y5	Male	NZ Maori	1ii	2i
Y5	Female	NZ European	2ii	3ii
Y5	Male	NZ European	3i	3ii
Y5	Male	NZ European	2i	3i
Y5	Female	NZ Maori		3ii
Y5	Male	NZ European	2ii	3ii
Y5	Female	Samoan	3i	3ii
Y5	Female	NZ Maori	3i	3ii
Y5	Male	NZ European	2ii	2ii
Y5	Male	Australian		3ii
Y6	Male	NZ European	3i	3ii

Y6	Female	NZ European	3i	3ii
Y6	Male	NZ European	3i	3ii
Y6	Male	NZ European	3ii	3ii
Y6	Male	NZ Maori	3i	3i
Y6	Female	NZ Maori	3i	4i
Y6	Male	NZ Maori	2ii	3ii
Y6	Male	NZ Maori	3i	3ii
Y6	Male	NZ Maori		2ii
Y6	Male	NZ European		3i
Y6	Female	NZ Maori	3ii	4i
Y6	Male	NZ European	3i	3i
Y6	Female	NZ European		3ii
Y6	Female	NZ European	3ii	3ii
Y6	Male	NZ European	3i	3ii
Y6	Female	NZ Maori	3ii	4i
Y6	Male	NZ European	3ii	3ii
Y6	Female	NZ European	3i	3ii
Y6	Female	NZ European	3ii	4i
Y6	Female	NZ European	3ii	3ii
Y6	Male	NZ European	2ii	3i
Y6	Female	NZ Maori	3ii	4i
Y6	Female	NZ European	3i	3ii
Y6	Female	Khmer/Kampuchean/Cambodian	4i	4i
Y6	Male	NZ European	2i	3i
Y6	Male	Samoan		2ii
Y7	Male	NZ European		2ii
Y7	Male	NZ Maori	2i	3i
Y7	Female	NZ Maori	3ii	4i
Y7	Male	NZ European	3ii	3ii
Y7	Female	NZ European	3ii	4i
Y7	Male	NZ Maori		4i
Y7	Male	NZ Maori	3ii	4i

Y7	Male	NZ Maori		4i
Y7	Female	NZ European	3ii	4i
Y7	Female	NZ European	3ii	4i
Y7	Female	NZ European	3ii	4i
Y7	Male	NZ Maori	3ii	4i
Y7	Female	NZ European	4i	4i
Y7	Female	NZ European	3ii	4i
Y7	Male	NZ Maori	3i	3ii
Y7	Female	NZ European	4i	4ii
Y7	Female	NZ Maori	3ii	4i
Y7	Female	NZ European	3ii	4i
Y7	Male	NZ European	3ii	4i
Y8	Male	NZ Maori	4i	4ii
Y8	Male	NZ European		2ii
Y8	Female	NZ European	4i	4ii
Y8	Male	NZ Maori	4i	4ii
Y8	Female	NZ European	4ii	5i
Y8	Male	NZ Maori	3ii	4i
Y8	Male	NZ Maori	4i	4ii
Y8	Male	NZ European	4i	4ii
Y8	Male	NZ European	4ii	4ii
Y8	Male	NZ Maori	4i	4ii

As part of our charter we have a school target group of 9 male students from years 4-8. Their progress is shown below.

pupil ID	Year	Gender	Ethnic 1	end 2017	end 2018
572	Y5	Male	Samoan	2i	2ii
495	Y5	Male	Samoan	1iii	2i
711	Y5	Male	NZ European	2i	3i
502	Y6	Male	NZ Maori	2ii	3ii
710	Y6	Male	NZ European	2ii	3i

700	Y6	Male	NZ European	2i	3i
692	Y7	Male	NZ Maori	2i	3i
422	Y7	Male	NZ Maori	3i	3ii
667	Y8	Male	NZ Maori	3ii	4i

Within this group 5 have moved at least 1 level with 4 moving at least 2.

**The table below is our priority learners in writing.**

12 students have progress at least 2 levels - Blue

11 students have progressed 1 level - yellow

11 students have remained on the same level. 6 of these students are either ORS or receive funding for ESOL or RTLB. The others have been in target groups but will remain on our priority register.

pupil ID			Year	End 2017	End 2018
618	Male	NZ European	Y2	emergent	
657	Female	NZ European	Y2	1ii	1ii
660	Female	NZ Maori	Y2	1ii	1ii
637	Male	NZ European	Y2	1i	1ii
698	Female	Fijian	Y2	1ii	1ii
636	Female	NZ European	Y2	1ii	1iii
624	Male	Middle East	Y2	1ii	1ii
620	Male	NZ European	Y2	1ii	2i
652	Female	NZ European	Y2	1i	1ii
558	Male	Fijian	Y3	1iii	1iii
586	Male	Samoan	Y3	1ii	1ii
594	Male	NZ European	Y3	1iii	1iii
574	Male	Samoan	Y3	1iii	1iii
617	Male	NZ European	Y3	1iii	
575	Female	Samoan	Y3	1iii	1iii
559	Male	Fijian	Y3	1iii	1iii
609	Male	NZ Maori	Y3	1iii	
621	Male	NZ Maori	Y4	1iii	2ii
674	Female	NZ Maori	Y4	1iii	2i

556	Female	NZ Maori	Y4	1ii	2i
539	Male	NZ European	Y4	1iii	2ii
544	Male	NZ Maori	Y4	1iii	2i
703	Male	African/African Origins	Y4	1i	2i
596	Male	NZ European	Y4	1iii	2ii
602	Male	NZ Maori	Y4	1iii	2i
684	Male	NZ Maori	Y4	1i	
534	Male	NZ European	Y4	1iii	2ii
572	Male	Samoan	Y5	2i	2ii
495	Male	Samoan	Y5	1iii	2i
615	Male	NZ Maori	Y5	1ii	2i
711	Male	NZ European	Y5	2i	3i
502	Male	NZ Maori	Y6	2ii	3ii
710	Male	NZ European	Y6	2ii	3i
700	Male	NZ European	Y6	2i	3i
692	Male	NZ Maori	Y7	2i	3i
422	Male	NZ Maori	Y7	3i	3ii
667	Male	NZ Maori	Y8	3ii	4i



Maths  
Achievement  
End of year  
2018